

First Grade Standards Addressed by Hearts' Stories

Language Arts -Reading

1-R1.17 Begin using **graphic representations** such as charts, graphs, pictures, and **graphic organizers** as information sources and as a means of organizing information and events logically.

Language Arts -Writing

1-W1.2 Begin using **prewriting** strategies.

1-W1.3 Demonstrate the ability to generate drafts using words and pictures that focus on a topic and that include relevant details.

1-W1.6.1 Demonstrate the ability to write simple compositions, friendly letters, and expressive and informational pieces with peer or teacher support.

1-W1.6.2 Demonstrate the ability to use the Internet with teacher support and guidance to communicate with family and friends.

1-W2.1 Demonstrate the ability to use oral and written language explain and inform.

Language Arts -Communication (speaking)

1-C1.1 Demonstrate the ability to use appropriate voice level, phrasing, sentence **structure (syntax)**, and **intonation** when speaking.

1-C1.2 Demonstrate the ability to initiate conversation.

1-C1.3 Demonstrate the ability to respond in complete sentences.

1-C1.4 Demonstrate the ability to participate in conversations and discussions by responding appropriately.

1-C1.7 Demonstrate the ability to use oral language for a variety of **purposes**.

1-C1.11 Continue using **Standard American English (SAE)** in formal speaking situations and in the classroom

1-C1.12 Demonstrate the ability to **summarize** conversations and discussions.

1-C1.13 Begin participating in interviews and reading and writing conferences.

Language Arts -Communications (listening)

1-C2.4 Demonstrate the ability to listen for meaning in conversations and discussions.

1-C2.5 Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.

Language Arts - Viewing

1-C3.3 Demonstrate the ability to make connections between material from **nonprint sources** and his or her prior knowledge, other sources, and the world.

Language Arts - Researching

1-RS.1.2 Demonstrate the ability to ask *how* and *why* questions about a topic of interest.

Social Studies

Standard 1-1: The student will demonstrate an understanding of how individuals, families, and communities live and work together here and across the world.

- 1-1.1 Summarize the characteristics that contribute to personal identity, including physical growth, the development of individual interests, and family changes over time. (H)
- 1-1.2 Summarize ways in which people are both alike and different from one another in different regions of the United States and the world, including their culture, language, and jobs. (H, G, E)
- 1-1.3 Illustrate personal and family history on a time line. (H)
- 1-1.4 Compare the daily life of families across the world—including the roles of men, women, and children; typical food, clothes, and style of homes; and the ways the families earn their living. (H, E, G)
- 1-1.5 Illustrate different elements of community life, including the structure of schools; typical jobs; the interdependence of family, school, and the community; and the common methods of transportation and communication. (H, E, G)

Standard 1-4: The student will demonstrate an understanding of the foundations and principles of American democracy.

Indicators

Recognize the basic values of American democracy, including respect for the rights and opinions of others, fair treatment for everyone, and respect for the rules by which we live.

Standard 1-6: The student will demonstrate an understanding of how and why people make economic choices and the importance of these choices for families.

Indicators

- 1-6.1 Explain the concept of scarcity and the way it forces individuals and families to make choices about which goods and services to obtain. (E)
- 1-6.2 Explain methods for obtaining goods and services, including buying with money and bartering. (E)
- 1-6.3 Identify ways that families and communities cooperate and compromise in order to meet their needs and wants. (E, P)
- 1-6.4 Recognize the roles of producers and consumers and the ways in which they are interdependent. (E)